

A decorative background at the top of the slide featuring a network diagram with red and black nodes connected by lines, set against a light red and white background.

The Impact of Social Sciences and Humanities on Society

17-18 October 2019, Washington DC

Room 4018+4019, 11.30am - 12.45pm

Engaging Universities

David Budtz Pedersen (Chair)

Jack Spaapen

Amanda Anderson



The Impact of Social Sciences and Humanities on Society

17-18 October 2019, Washington DC

Engaging Universities

David Budtz Pedersen (Chair)

Director, Humanomics Research Center, Denmark



@HumanomicsMap

Engaging Universities in Impact Investment

David Budtz Pedersen PhD
Professor of Impact Studies & Science Communication
Aalborg University Copenhagen

18 October 2019
AESIS SSH Impact | Smithsonian



AALBORG UNIVERSITET

The four I-s of Research-Business Impact

1. **INVESTING IN IMPACT.** Alignment of mission statement (strategy/values) impact profile and indicators.
2. **INCENTIVES.** Without emphasis on incentives, recognition, and impact awards, most research-2-business activities in SSHA will not occur.
3. **INTERMEDIARIES.** Roles and skill-sets needs to be cultivated and updated with on-demand services, training and knowledge hubs/brokers.
4. **INFRASTRUCTURE.** Better, more robust data about impact activities used to learn from best practices and inform new strategies and instruments.



Impact Investing

- Investments "made into companies, organizations, and funds with the intention to generate measurable, beneficial social or environmental impact" alongside and beyond financial return." (2017 Annual Impact Investor Survey)
- Provides resources for researchers to create companies, collaborate or co-create solutions, which fall within the university's attempt to address societal challenges.
- Impact investing can help organizations carry out their projects and initiatives without having to rely heavily on subsidies or venture capital e.g. philanthropy.

Impact Investing

- Building an **impact investment culture** in SSH is crucial for the success of any attempt to commercialize research output & partnerships.
- Impact investing universities actively seek to address societal issues by creating new or collaborating w./ established businesses (service, consultancy, ICT, healthcare, education etc.).
- Proactive strategies include creating an entrepreneurial culture (MA, PhD), knowledge transfer, research parks, capacity-building

McKinsey Quarterly

A closer look at impact investing

February 2018 | Article







SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

5 GENDER EQUALITY

6 CLEAN WATER AND SANITATION

7 AFFORDABLE AND CLEAN ENERGY

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

10 REDUCED INEQUALITIES

11 SUSTAINABLE CITIES AND COMMUNITIES

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

13 CLIMATE ACTION

14 LIFE BELOW WATER

15 LIFE ON LAND

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS


SUSTAINABLE DEVELOPMENT GOALS

Incentives

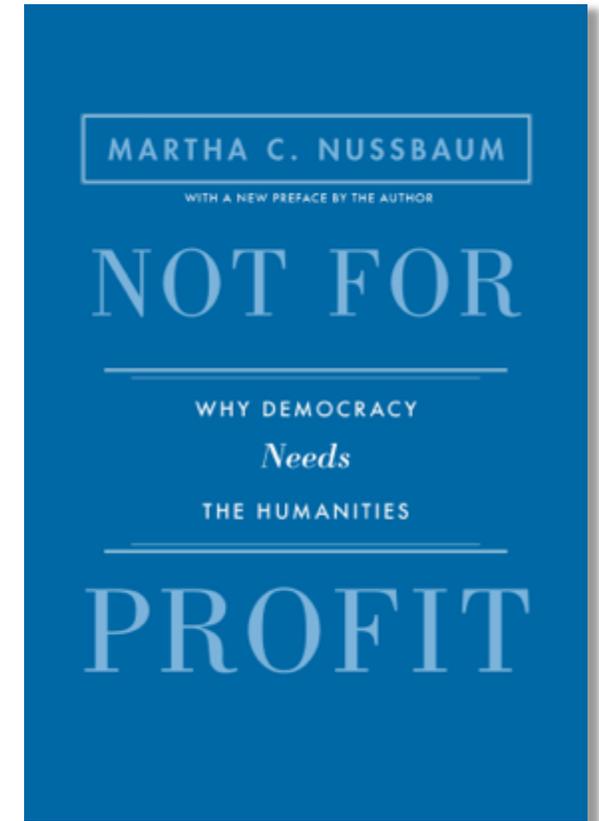
Incentives, Rewards and Purpose of SSH

Purpose and practical research objectives	Important	NA/	Unimportant
Produce knowledge for the benefit of teaching, enlightenment and the public good	80 %	19 %	2 %
Produce critical analysis and societal change	65 %	24 %	11 %
Enhance conditions for inter-cultural dialogue and understanding	51 %	35 %	15 %
Enhance conditions for public decision-making and public policies	36 %	40 %	24 %
Contribute to preservation of tradition and cultural heritage	33 %	36 %	32 %
Contribute to business development and commercial skills	3 %		

Humanomics Research Centre 2015
n=1071 Humanities scholars

Incentives, Rewards and Purpose of SSH

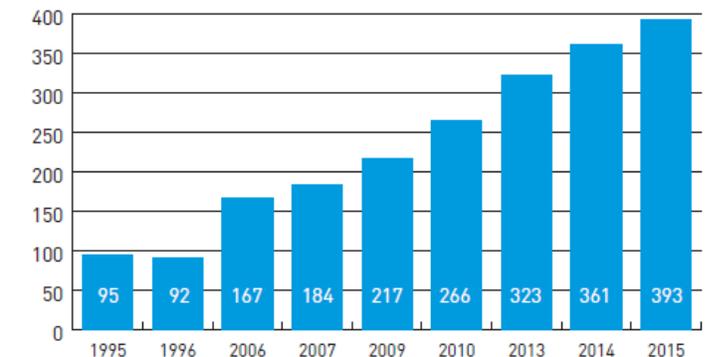
- Building an impact culture / impact literacy
- Getting SSHA on board in entrepreneurial activities incl. support, incubation, acceleration
- Strong identity in SSHA of public good character of knowledge production
- Alignment of research portfolio, reward system and institutional culture



Mobility of researchers

- Many different ways of producing tangible societal impact in SSHA
- **Interactions with society**: start-ups, fellowships, special grants, visits, consultancy, joint appointments, co-creation, cost-sharing, collaboration, alliances, research parks etc.
- New positions tailor-made for collaborative research: “clinical” humanities, knowledge brokers.

Bilag 2, Figur 10: Udviklingen i antal kliniske professorater



Kilde: Uddannelses- og Forskningsministeriet

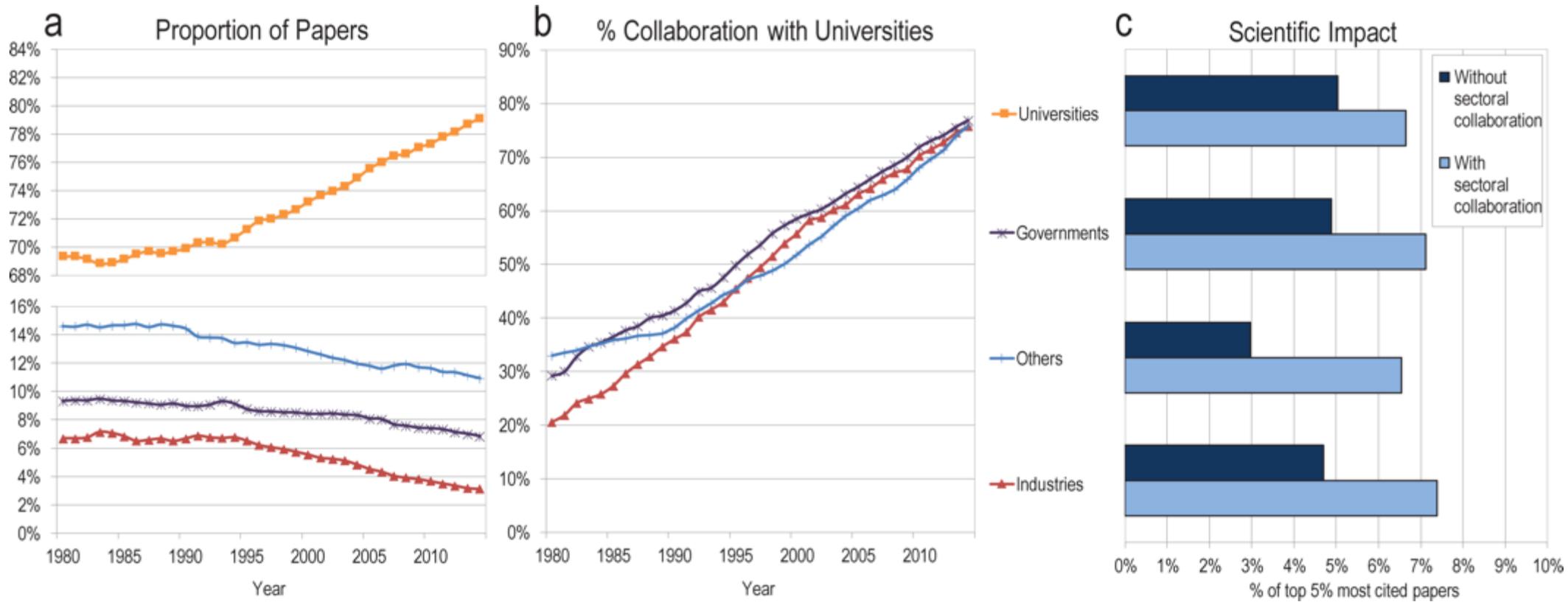
Learning from other disciplines

Matrix for sector mobility

	Full mobility	Shared positions	Longer visits	Part time affiliation	Shorter visits
NAT					
HUM					
SOC					
HEALTH					
VET					
ENGI					



Kilde: bilag 2



Larivière V, Macaluso B, Mongeon P, Siler K, Sugimoto CR (2018)

PUBLICATION BOOST

Academic scientists who collaborate with large established firms publish more papers.

- No industry collaboration
- Collaboration with a startup
- Collaboration with an established company

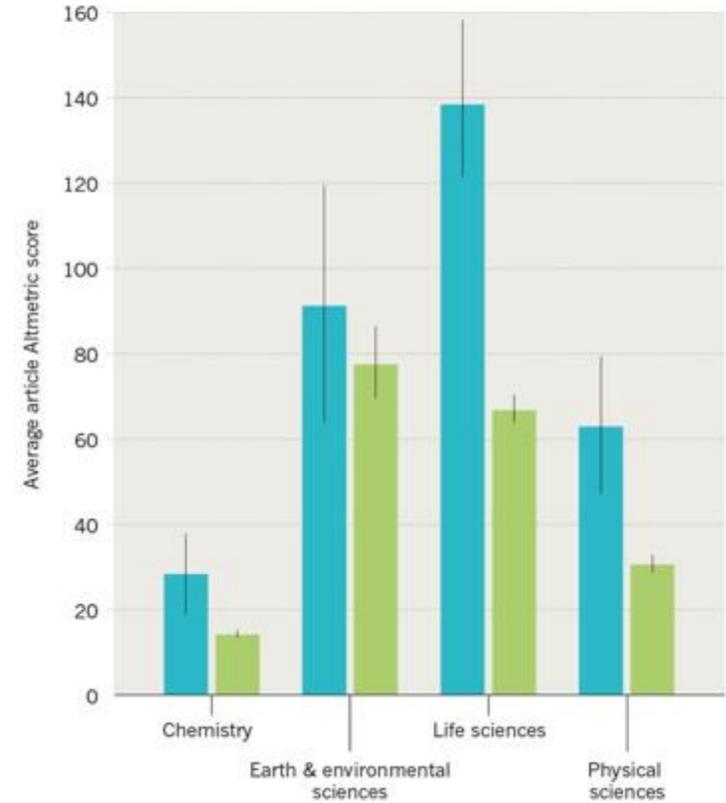


©nature

INCREASED CHATTER

Papers authored by academic researchers in 2016 were more widely publicised when they had a corporate co-author, as measured by their Altmetric Attention Score. The Altmetric score tracks the discussion around a published paper, from news articles to blog posts and tweets.

- With a corporate co-author
- Without a corporate co-author



Error bars show the 95% confidence interval around each estimated point

©nature

**Knowledge exchange
is domain-specific**

Knowledge Exchange in the humanities in Denmark

“The survey shows that a large part of humanities scholars at Danish universities actively participate in knowledge exchange and collaboration. 82 per cent of faculty has collaborated with actors and institutions outside academia within a reference period of three years”

82,29%



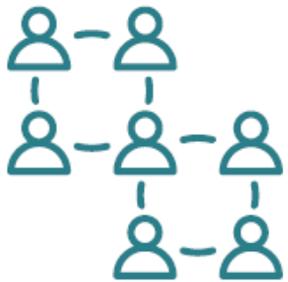
47,49%

Educational, Health and Social Sector



45,96%

Public Governance and Agencies



33,54%

Non-Governmental Organizations and Civil Society Associations



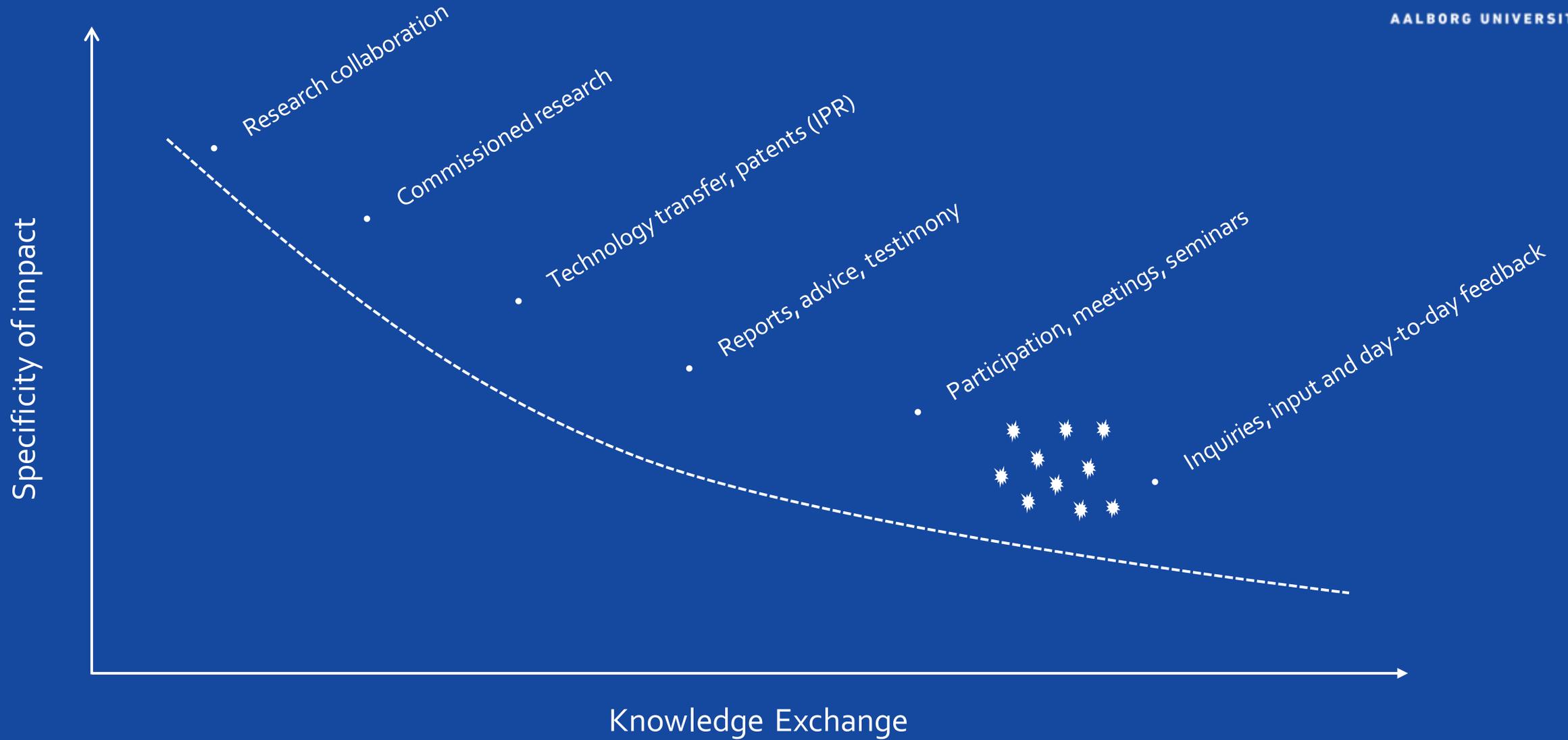
27,38%

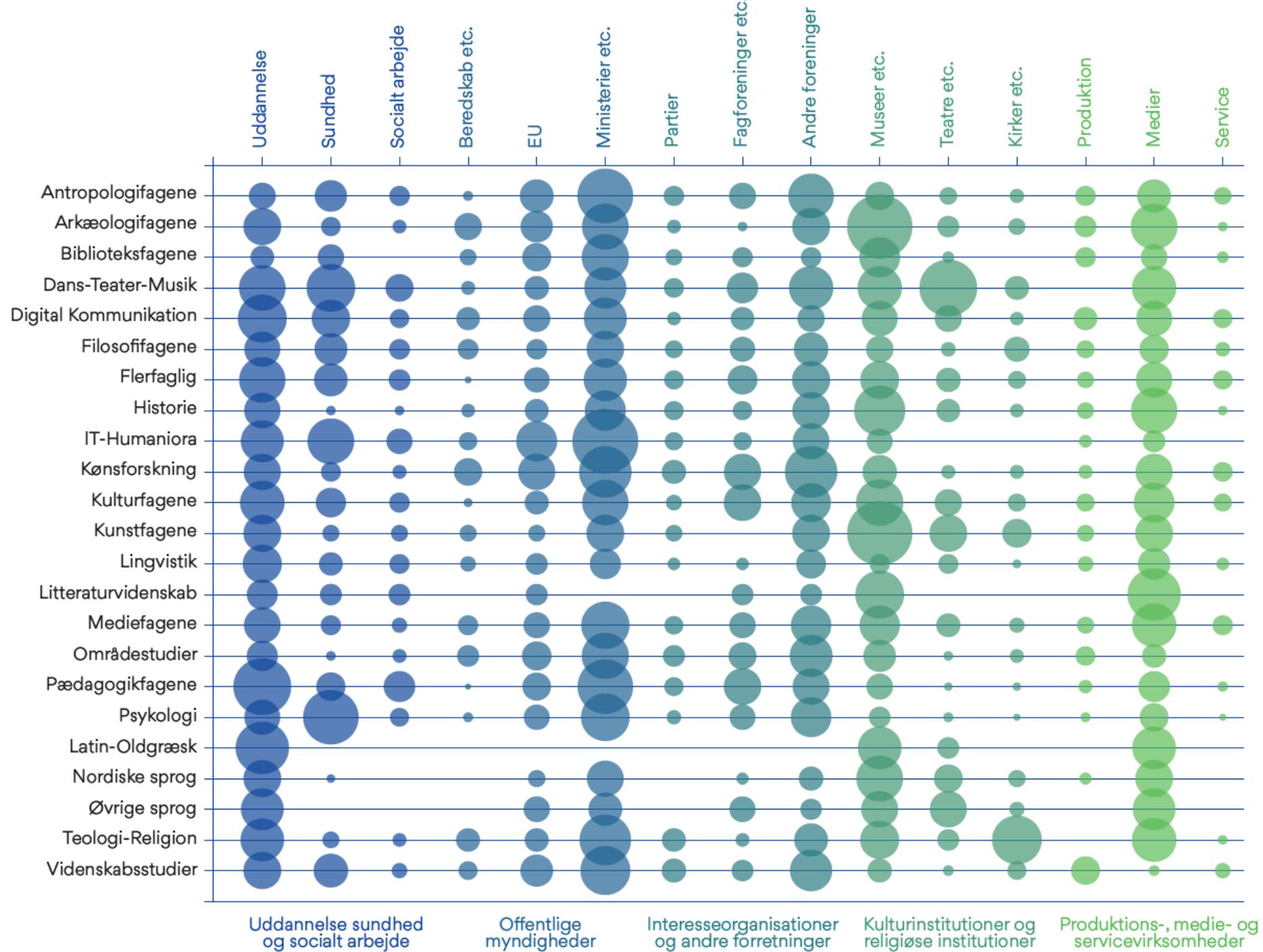
Cultural and Religious Institutions



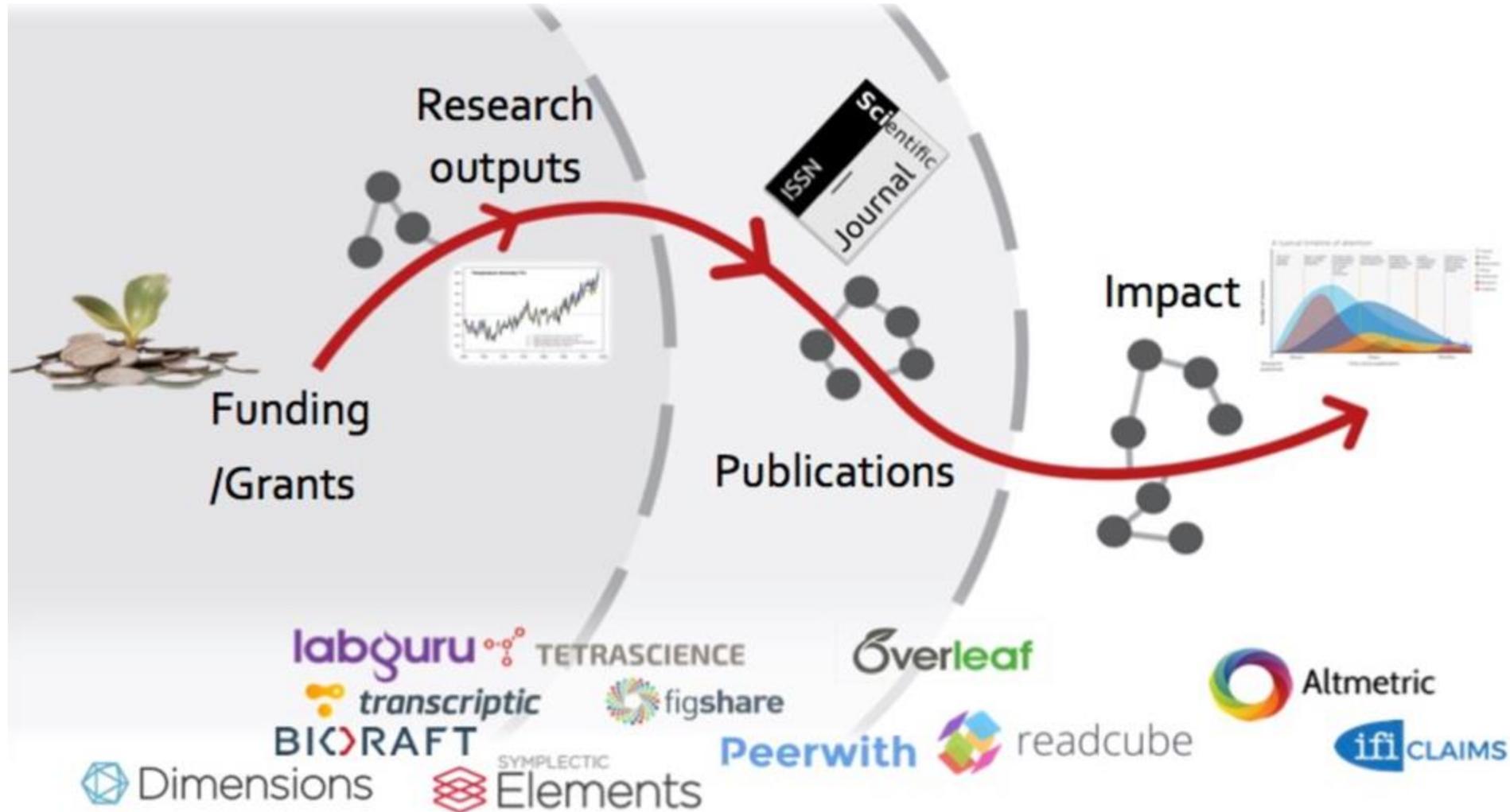
26,59%

Media, Production and Service Companies





Realizing the impact value chain



EX ANTE

e.g.

- Impact Planning
- Match-making & partner search
- Shared definitions of research problem
- Clarify expectations
- Incentives & rewards

Contracts, grant applications, impact strategies, technology transfer agreements etc.



EX POST

- Direct observable impacts
- Media / public awareness
- Socio-economic benefits
- New research questions
- Behavioural / institutional change

e.g.

- Change in policy
- New practices

Changes in policy, organisation, business, practice etc. described in collaboration with non-academic partners

Resources, inputs and planning

Research and engagement

Outputs

Outcomes

Impact

EX ANTE

RESEARCH BENEFITS

INTERACTIONS

IMPLEMENTATION

EX POST

e.g.

- Impact Planning
- Match-making & partner search
- Shared definitions of research problem
- Clarify expectations
- Incentives & rewards

e.g.

- Co-production of new knowledge
- Deeper partnerships
- New methods
- New tools
- New research questions

e.g.

- Publications
- Conferences and seminars with stakeholders
- Social media
- Media & public awareness
- Artefacts & exhibits
- IP including patents

e.g.

- Contextualizing results
- Best practices established
- Practical recommendations
- Networks and relationships
- Science & Policy Advise

- Direct observable impacts
- Media / public awareness
- Socio-economic benefits
- New research questions
- Behavioural / institutional change

e.g.

- Change in policy
- New practices

Contracts, grant applications, impact strategies, technology transfer agreements etc.

Openness, accessibility, increased knowledge base, sharing findings,

Dissemination of outputs through scholarly & non-scholarly channels

Benefits for stakeholders, enhanced Impact Readiness, contributions to practice

Changes in policy, organisation, business, practice etc. described in collaboration with non-academic partners

Resources, inputs and planning

Research and engagement

Outputs

Outcomes

Impact

EX POST

RESEARCH BENEFITS

INTERACTIONS

IMPLEMENTATION

EX POST

- e.g.
- Impact Planning
 - Match-making & partner search
 - Shared definitions of research problem
 - Clarify expectations
 - Incentives & rewards

- e.g.
- Co-production of new kno
 - Deeper |
 - New me
 - New tools
 - New research questions

- e.g.
- Publications

- e.g.
- Contextualizing

- Direct observable impacts
- Media / public awareness
- Socio-economic benefits
- New research questions
- Behavioural / institutional change

- e.g.
- Change in policy
 - New practices

Academic institution

Stakeholder partnerships

Contracts, grant applications, impact strategies, technology transfer agreements etc.

Openness, access, increased knowledge, sharing fi

takeholders, pact Readiness, to practice

Changes in policy, organisation, business, practice etc. described in collaboration with non-academic partners

Resources, inputs and planning

Research and engagement

Outputs

Outcomes

Impact

ViVO / ReACT Impact Platform

The screenshot shows a web browser window with the URL <https://vivo.aau.dk/display/n360>. The browser's address bar and tabs are visible at the top. The page header features the REACT logo and navigation links for Home, People, Input, and Log out. The main content area displays an 'Admin Panel' for the individual 'Hvidtfeldt, Rolf'. It includes a circular profile picture, the name 'Hvidtfeldt, Rolf', and the title 'Postdoc, Aalborg University | 1. January, 2017 -'. Below the profile information, there are tabs for 'Participation', 'Products', 'Inflow', and 'Other'. The 'Participation' tab is selected, showing a list of activities under the heading 'Academic Event +'. The activities are categorized into 'seminar', 'meeting', and 'presentation', each with a list of specific events and dates.

Admin Panel
Edit this individual
Verbose property display is off | Turn on
Resource URI: <http://vivo.mydomain.edu/individual/n360>



Hvidtfeldt, Rolf
Postdoc, Aalborg University | 1.
January, 2017 -

Participation Products Inflow Other

Academic Event +

seminar
Research seminar m. Rolf Hvidtfeldt (05.12), Speaker 2018
ReAct: Internat (16.-17.08), Participant 2018

meeting
Gruppemøde, Public Value of the Humanities d. 02.11.18, Participant 2018
Meeting with Associate Vice Chancellor at UC Davis (12.06.), Participant 2018
Meeting with professor at UC Berkeley (09.06), Participant 2018
Gruppemøde, Public Value of the Humanities d.13.04.18, Speaker 2018

presentation
Oplæg v. Brook Struck (10.09), Participant 2018

Conclusions

- We need healthy, connected institutions
- Fund and build infrastructures to enable Knowledge Exchange in SSH
- Microshifts (activities, interactions, relations) do not tell the full story about 'change' or 'effect' (attribution) but about »contributions«
- ReAct Indicators provide data of what researchers can do, and what KE professionals can advise them to do.

Thank you for the attention

David Budtz Pedersen: davidp@hum.aau.dk

Twitter: @HumanomicsMap

Website: <http://mapping-humanities.dk>

Contributions from Rolf Hvidtfeldt & Jonas Grønvad

Supported by

VELUX FONDEN





The Impact of Social Sciences and Humanities on Society

17-18 October 2019, Washington DC

Engaging Universities

Jack Spaapen

Senior Policy Impact Advisor,

Royal Netherlands Academy of Arts and Sciences (KNAW)



BUILDING ALLIANCES WITH STAKEHOLDERS OUTSIDE ACADEMIA

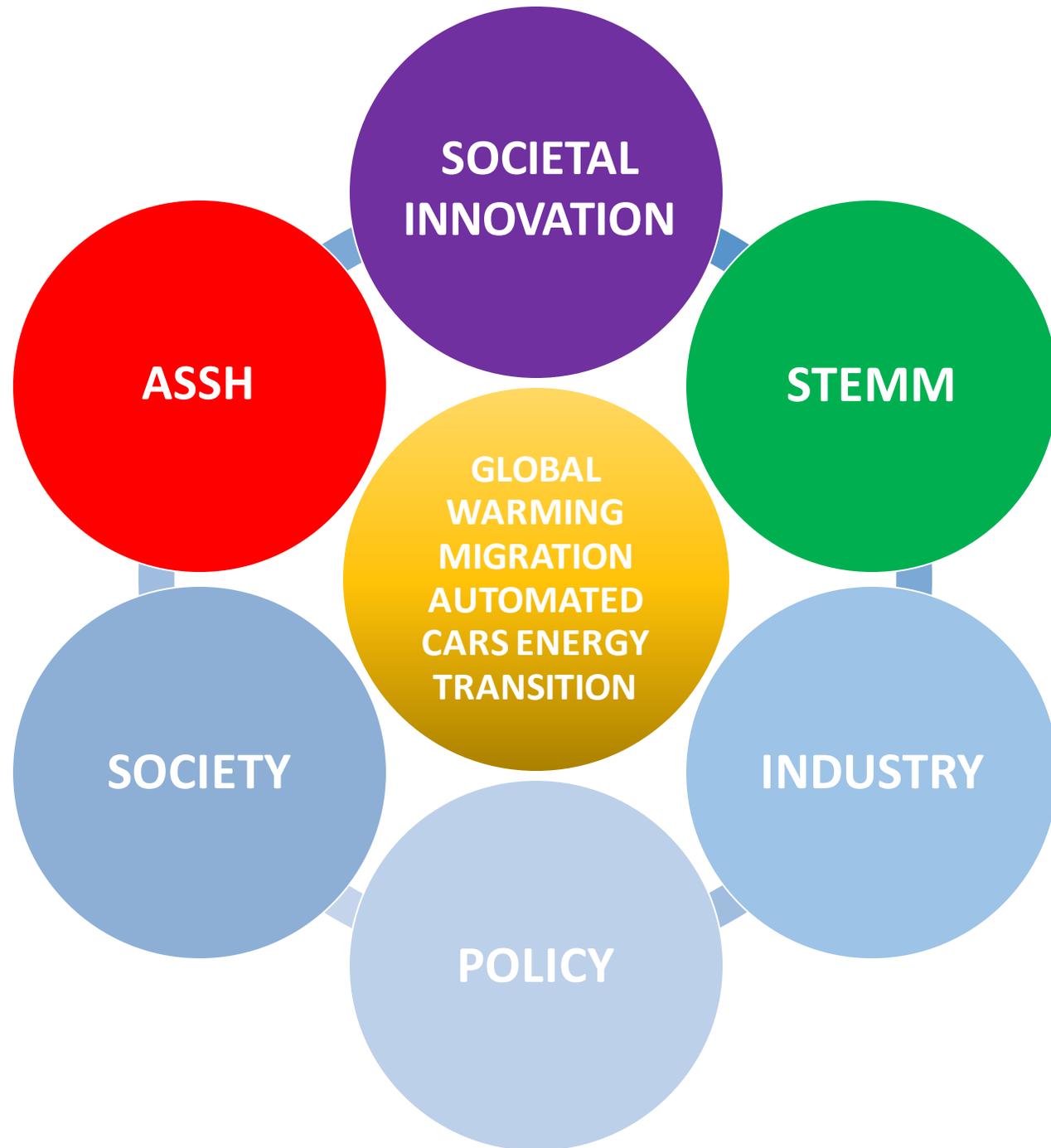
**necessary, inevitable, and the only way
to creative solutions for the future**

AESIS Conference WDC 18 10 19
Jack Spaapen
Vice chair ENRESSH COST action 15137
Partner SHAPE-ID H2020 GA 822705



C
u
r
r
e
n
t

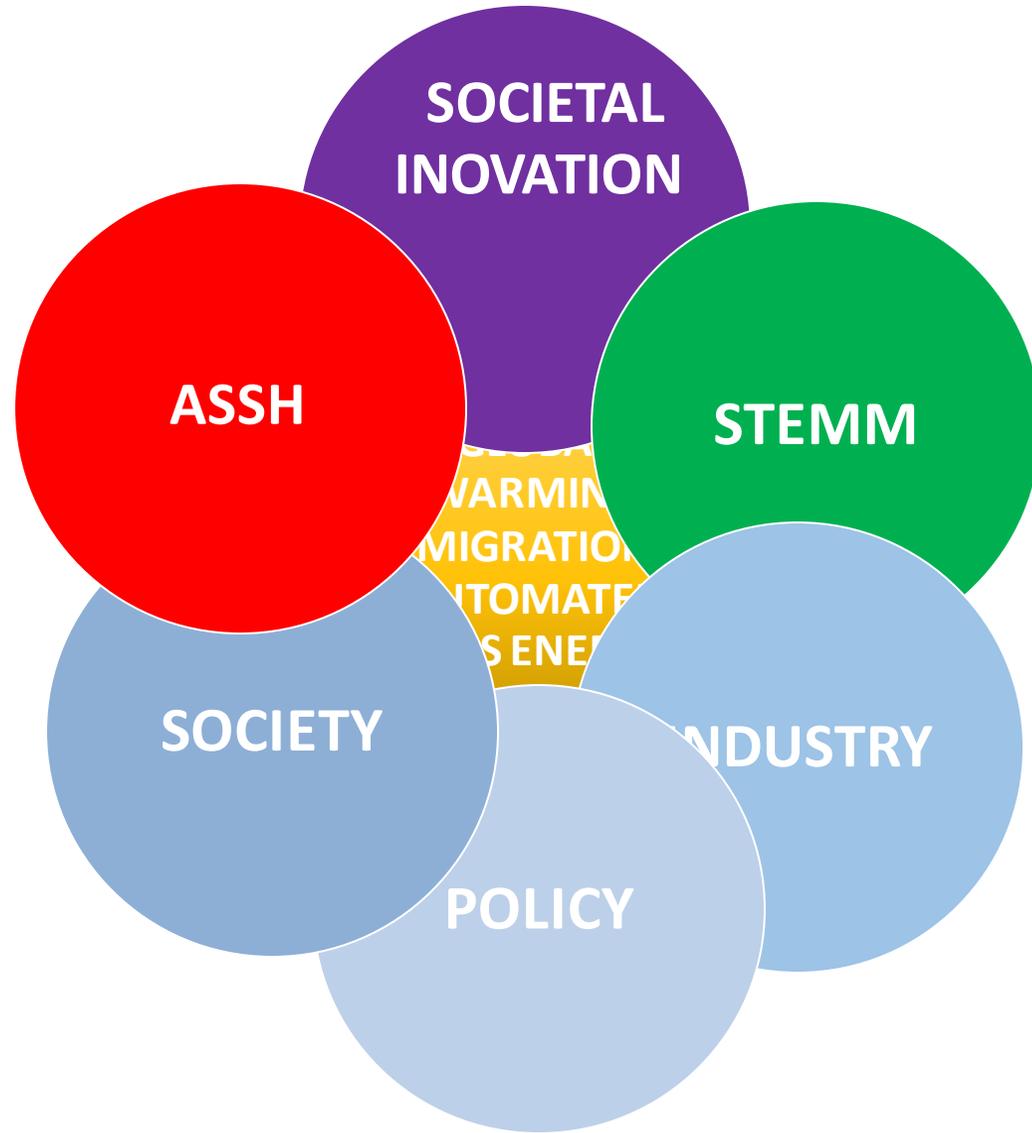
s
i
t
u
a
t
i
o
n





F
u
t
u
r
e

s
i
t
u
a
t
i
o
n





Universities should be working for the *greater good*

- Friendly competition can push us all to do better. But when the competitiveness that fuels excellence and prestige becomes based in the logic of the market, universities lose sight of their true purpose
- KF: What might be possible if the public mission really becomes Job One for the universities?
- Provost: “Any institution that did that would immediately lose competitiveness within its cohort.”

Kathleen Fitzpatrick, 11 April, Times



Widening policy demands in Europe

- NL NWO: Top sector policy, Dutch Research Agenda: 25 routes
- EU H2020; GRAND SOCIETAL CHALLENGES: health, food, energy, climate, transport, secure and inclusive societies
- Responsible Research and Innovation (RRI): public engagement, gender equality, open science, ethics, science education



Policy goals at the global level





Reply of Dutch universities to SDGs

https://www.vsnu.nl/en_GB

Home

Meest bezocht Aan de slag Electronium koers, inf... ENRESSH Jennifer Stern wordsm... EUA's Refugees Welco... PIVX Team | PIVX Cryptomunten prijsind... Cheap Car Hire - Holi...

Bladwijzers

Bladwijzers doorzoeken

Bladwijzerwerkbalk

- Meest bezocht
- Aan de slag
- Electronium koers, inform...
- ENRESSH
- Jennifer Stern wordsmith, t...
- EUA's Refugees Welcome ...
- PIVX Team | PIVX
- Cryptomunten prijsindex e...
- Cheap Car Hire - Holiday A...
- NewHoRRizon project: pro...
- Responsible research & inr...
- ScholarOne Manuscripts
- Home - Research Participa...
- VvE Beheerder in Amsterd...
- XS4ALL WebTV
- Contact - EUROPA | Europe...
- MijnWUB
- 2015 - Higher Education Fu...
- What REF case studies reve...
- tuinmaximaal

Search NL EN

Home Press Facts & Figures Activities VSNU Dutch Universities Publications About VSNU CAO

The Association of Universities in the Netherlands

Contribution and solutions for societal challenges with the highest quality of education and research

Click on the goals below for more information

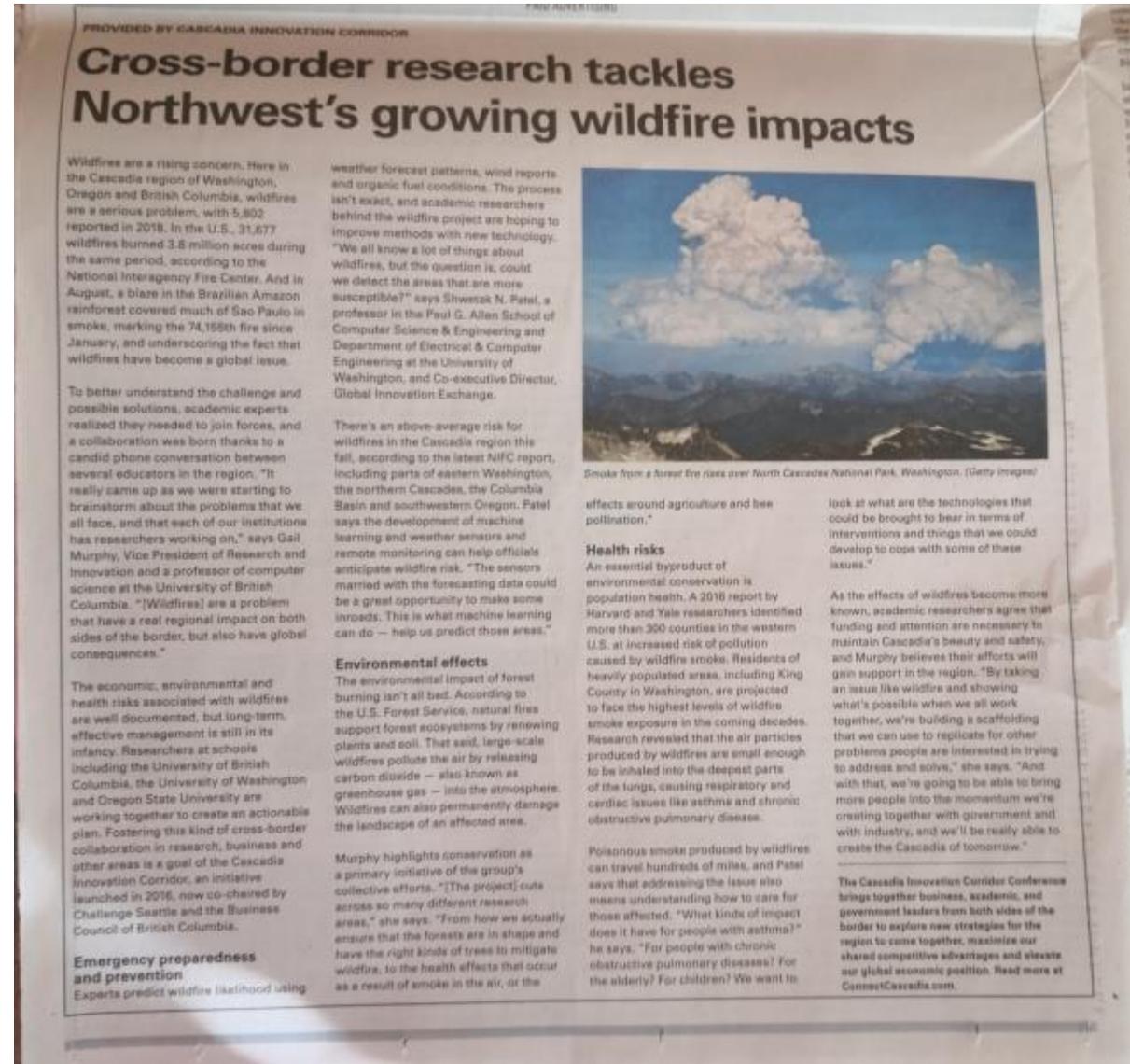
- 1 NO POVERTY
- 2 ZERO HUNGER
- 3 GOOD HEALTH AND WELL-BEING
- 4 QUALITY EDUCATION
- 5 GENDER EQUALITY
- 6 CLEAN WATER AND SANITATION
- 7 AFFORDABLE AND CLEAN ENERGY
- 8 DECENT WORK AND ECONOMIC GROWTH
- 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
- 10 REDUCED INEQUALITIES
- 11 SUSTAINABLE CITIES AND COMMUNITIES
- 12 RESPONSIBLE CONSUMPTION AND PRODUCTION
- 13 CLIMATE ACTION
- 14 LIFE BELOW WATER
- 15 LIFE ON LAND
- 16 PEACE, JUSTICE AND STRONG INSTITUTIONS
- 17 PARTNERSHIPS FOR THE GOALS

13:14
25/04/2019



NORTH AMERICAN EXAMPLE

Cross-border collaboration between Washington state and British Columbia, Researchers from economic, health and environmental fields, sociopolitical and policy and management aspects





21st C Academic Research: Crossroads

- Research is part of larger innovation process, both technical and social
- Growing demands for MIT research
- Researchers are operating at the cross roads of
 - excellence in (international) competition, fields / institutions
 - relevance for (democratic, sustainable) society, local, national



Consequences for University Policy

- Focus still on excellence: obvious
- Societal impact: for a long time high quality research and teaching was enough, not anymore
- Recognize value of SSH research, and its importance for societal problems
- STEM and ASSH have to work together: MIT research, stakeholder involvement, co-creation, curriculum change
- Become more open to society and its demands, problems: includes public engagement, open access, open innovation, building networks



Global level: Recognition SSH knowledge is indispensable

- *The world is undergoing important social transformations driven by the impact of globalization, global environmental change and economic and financial crises, resulting in growing inequalities, extreme poverty, exclusion and the denial of basic human rights.*
- *These transformations demonstrate the urge for innovative solutions conducive to universal values of peace, human dignity, gender equality and non-violence and non-discrimination.*

UNESCO. Social Transformations, < <https://en.unesco.org/themes/social-transformations> > accessed 1 February 2019.



Europe starts recognizing role of ASSH

Monitoring report 2019: Integration of Social Sciences and Humanities in Horizon 2020:

- SSH plays a key role in analysing and influencing behavioural and societal choices so that better policies can be devised in the future with a direct societal impact.
- The fostering of SSH integration [in STEMM fields, in GSC] offers almost endless opportunities.
- Report 2018: H2020 pays tribute to the findings that, although research in technologies can provide technical solutions to major challenges, Social Sciences and Humanities (SSH) can help making them accepted, understood and appropriated by the general public.

<https://www.shapeid.eu/>



SSH integration in Horizon Europe's Smorgasbord

- **Inclusive and Secure Societies** *Democracy, *Cultural heritage, *Social and economic transformations, *Disaster-resilient societies *Protection and Security, *Cybersecurity
- **Health** *Health throughout the life course, *Environmental and social health determinants, *Non-communicable and rare diseases, *Infectious diseases, *Tools, technologies and digital, *Health care systems, solutions for health and care
- **Climate, Energy and Mobility** *Climate science and solutions, *Energy supply, *Energy systems and grids, *Buildings and industrial facilities in energy, *Communities and cities transition, *Industrial competitiveness in transport, *Clean transport and mobility, *Smart mobility, *Energy storage
- **Food and Natural Resources** *Environmental observation, *Biodiversity and natural capital, *Agriculture, forestry and rural areas, *Sea and oceans, *Food systems, *Bio-based innovation systems, *Circular systems
- **Digital and Industry** *Manufacturing technologies, *Key digital technologies, *Advanced materials, *Artificial intelligence and robotics, *Next generation internet, *Advanced computing and Big Data, *Circular industries, *Low carbon and clean industry, *Space



Universities to reconsider their role and position

- (1) **Co-creation.** Knowledge production is increasingly the result of collaboration with a variety of stakeholders
- (2) **MIT research.** Collaboration between academic fields, SSH/STEMM, and beyond academia. Innovation in society is not simply the result of scientific and/or technological progress, but to a large extent the outcome of an iterative process of interaction between scientific disciplines, and with other societal domains and its stakeholders
- (3) **Joint agenda development in innovation ecosystems.** Research and innovation are more and more taking place in a complex network in which different partners with diverse expertise and knowledge collaborate, think about the prominence of your role
- (4) **Collaboration instead of competition** should be the main drivers in the production of knowledge → productive interaction between stakeholders and the formulation of common goals and joint achievement of results.

Productive interactions: societal impact of academic research in the knowledge society, LERU 2018

Collaboration is difficult but doable

net4society



- Different scientific language used by ASSH and STEM
 - Develop a compendium with common language used in project; review all deliverables by mixed teams
- Different research methods and scientific approaches
 - Create cross-sectoral working groups, make sure mixed expertise is in all WPs, create an open environment for discussion, ensure conflict resolutions
- Underestimation or lack of acknowledgment by other (non-SSH disciplines)
 - Create and cultivate an environment of mutual respect, underline primary and common objectives, allocate sufficient time and resources to deal with misunderstandings



What is to be done?

- Think collaboration not competition [the greater good]
- Involve stakeholders from early on and talk about the challenges, about what you want to achieve and what kind of contributions you can make -> polder model
- Take stock of the current knowledge about successful ways to collaborate and practices of inter- and transdisciplinarity, identify good ITD practices → SHAPE ID
- Decide about a method: Theory of Change, logic model, or any other



What kind of society do we want?

Primarily economic perspective

- EU/RJS/CM: STI with primary goals : Growth and Jobs: *“Making research and innovation a central part of European economic policy making: growth and jobs”*

Trying to attune economic, environmental and social goals

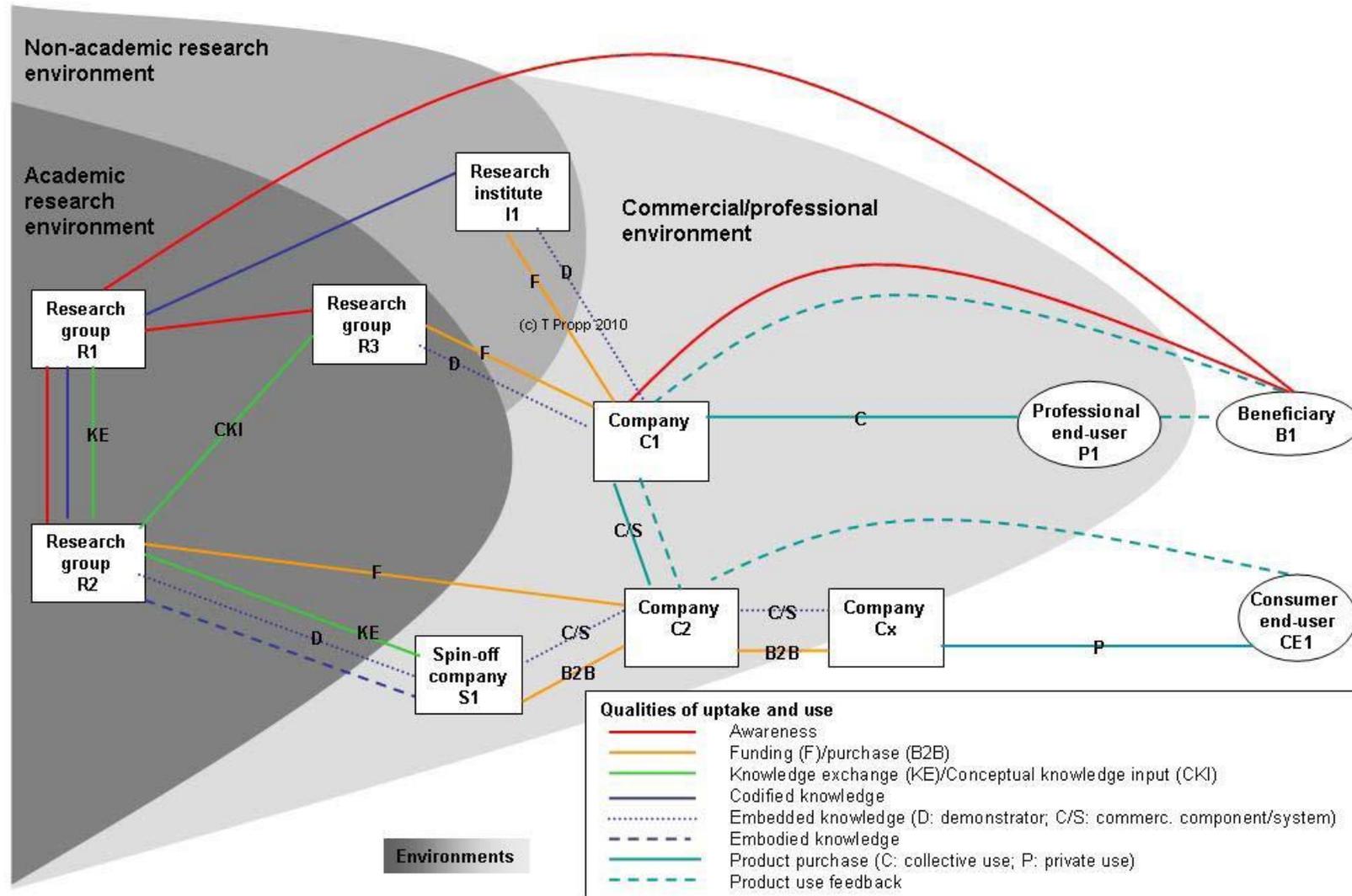
- The global new green deal van Mariana Mazzucato. A new social contract between governments and industry for fundamental green innovations (article in Social Europe)
- The Doughnut economy, Kate Raworth. Attuning socio/environmental values with economic goals

A more radical perspective

- The Catalan Robin Hood, Enric Duran Giralt. A new economic world order: more social, ethical, responsible, compare Manuel Castells, Naomi Klein



NANO RESEARCH IN CONTEXT [@ TILO PROPP]





The Impact of Social Sciences and Humanities on Society

17-18 October 2019, Washington DC

Engaging Universities

Amanda Anderson

*Andrew W. Mellon Professor of English and Humanities &
Director, Cogut Institute for the Humanities*



BROWN

The Humanities in Practice: Impact, Collaboration, Engagement

Amanda Anderson

Director, Cogut Institute for the Humanities



1. What do we mean by impact?

2. What is impact in the humanities?

The Commission joins the National Academies' National Research Council, the National Science Foundation, and the National Institutes of Health in recommending that foundations, universities, research centers, and government agencies draw in humanists and social scientists together with physical and biological scientists to address major global challenges. Humanists and social scientists are critical in providing cultural, historical, and ethical expertise and empirical analysis to efforts that address issues such as the provision of clean air and water, food, health, energy, and universal education.

— Report of the Commission on the Humanities and the Social Sciences, American Academy of Arts and Sciences, "The Heart of the Matter" (2013)



BROWN

Integrative scholarship to address the world's great challenges

- **Cultivating Creative Expression**
- **Understanding the Human Brain**
- **Sustaining Life on Earth**
- **Creating Peaceful, Just, and Prosperous Societies**
- **Exploring Human Experience**
- **Using Science and Technology to Improve Lives**
- **Advancing Computational and Data Sciences**
- **Deciphering Disease and Improving Population Health**

- **Health, demographic change, and well-being**
- **Secure, clean, and efficient energy**
- **Food security; sustainable agriculture and forestry; marine, maritime and inland water research; and the bioeconomy**
- **Smart, green, and integrated transport**
- **Climate action, environment, resource efficiency, and raw materials**
- **Europe in a changing world: inclusive, innovative, and reflective societies**
- **Secure societies: protecting freedom and security of Europe and its citizens**

Forms of Impact

Understanding and Solving Problems

Advancing Knowledge That Will Drive Change

Engaging the Public and Extra-institutional Partners

Disseminating Scholarship in Accessible Forms

HUMANITIES

Meaning

Interpretation

SCIENCES

Knowledge

Explanation

Practicing the Humanities

Clarification of Values and Norms

Learning from the Historical Record

Exploring the Cultural Archive

Ohio State University Discovery Themes

- **Chronic Brain Injury**
- **Foods for Health**
- **Food and AgriCultural Transformation (InFACT)**
- **Global Arts + Humanities**
- **Infectious Diseases**
- **Materials and Manufacturing for Sustainability**
- **Sustainable and Resilient Economy**
- **Translational Data Analytics**

Global Arts and Humanities OSU Discovery Theme

Funded Projects (Selected)

Collaboration for Humane Technologies

The Emergence of Number

**Migrants and Movers:
Humanities and Arts Perspectives on Global Mobility**

Stanford: Catalyst for Collaborative Solutions

- How can we ensure that humanity flourishes in the cities of the future?
- How can we engineer matter from atomic to macro scales?
- How can we use autonomy to enable future technologies?
- How can we use our strength in computation and data analysis to drive innovation?
- How do we achieve effective yet affordable healthcare everywhere?
- How do we create synergy between humans and engineered system?
- How do we secure everything?
- How do we sustain the exponential increase in information technology performance?
- How do we provide humanity with the affordable energy it needs and stabilize the climate?
- How good can we get at engineering living matter?

Humanities Laboratories, John Hope Franklin Institute, Duke University

Selected Current and Recent Labs

- **From Slavery to Freedom Lab**
- **Health Humanities Lab**
- **PhD Lab in Digital Knowledge**
- **Social Movements Lab**
- **BorderWork(s) Lab**
- **Greater than Games Lab**
- **Haiti Lab**
- **Story Lab**

- **Educating for Inclusion**
- **Energy and Social Justice**
- **Working Bodies and Technology**
- **Life without Earth**
- **Sound and Well-Being**

Brown's Graduate Certificate in Collaborative Humanities

- Cross-disciplinary training
 - Collaborative skills
 - A credential that complements PhD degrees
-
- ◆ Annual roster of 6-9 seminars taught by faculty pairs
 - ◆ 3-year grant from the Andrew W. Mellon Foundation in support of student fellowships and programming

Collaborative Humanities 2017-2020

SOCIAL SCIENCES

Archaeology and the Ancient World
Anthropology
International and Public Affairs
Africana Studies
American Studies
History
Middle East Studies
Political Science
Urban Studies
Sociology

HUMANITIES

English
Comparative Literature
Classics
Computer Music and Multimedia
French Studies
German Studies
Hispanic Studies
History of Art and Architecture
Italian Studies
Modern Culture and Media
Literary Arts
Music
Gender and Sexuality Studies
Philosophy
Religious Studies
Portuguese and Brazilian Studies
Theatre Arts and Performance Studies

Undergraduate Collaborative Humanities Courses

- Undergraduate research-based, team-taught courses
- Inter-divisional, inter-school faculty pairs
 - Focus on integrative themes and broad impact of university strategic plan

Annual award invites proposals that overcome methodological and structural obstacles to cross-divisional collaborations.

Undergraduate Collaborative Humanities Courses

Fall 2019 | Humanities and Social Sciences

Brazilian Democracy in Literature and History

Spring 2020 | Humanities and Life Sciences

Simulating Reality: The (Curious) History and Science of Immersive Experiences

Spring 2021 | Humanities and Life Sciences

Happiness in Psychology and Philosophy



The Impact of Social Sciences and Humanities on Society

17-18 October 2019, Washington DC

Engaging Universities

Panel discussion and Q&A

David Budtz Pedersen (Chair)

Jack Spaapen

Amanda Anderson



The Impact of Social Sciences and Humanities on Society

17-18 October 2019, Washington DC

Engaging Universities

David Budtz Pedersen (Chair)

Director, Humanomics Research Center, Denmark

Recommendation > How to get to Brown

*University leadership is necessary and required for supporting impact/oriented
SSH / investments + incentives*

Universities can do fundamental basic research within targetted programmes

A network diagram with red and black nodes and connecting lines, set against a light red background.

The Impact of Social Sciences and Humanities on Society

17-18 October 2019, Washington DC

Up Next

12.45-1.45pm **Lunch**

Mitsitam Cafe

1.45-3.30pm **Plenary closing**

Rasmuson Theater