Draft programme for the online training course on

Science Communication for Societal Impact

4-7 October 2022

For:

Science communication strategists • Research Managers Science practitioners • Science journalists • Policy-makers Other professionals involved in science communication & impact of science

Organised by:

AESIS

ADVANCING & EVALUATING THE SOCIETAL IMPACT OF SCIENCE

BACKGROUND

We live in an era of abundant scientific information. In order to address pressing issues such as the pandemic, climate-change, poverty and more, it is crucial for science and society to close ranks, build trust, learn from each other and work together in order to tackle these societal challenges. To strive towards this end, those working in the often separate landscapes of science communication and societal impact would benefit from mutual learning.

Science communicators have long used the media and other engagement strategies to advocate for the value of science to the public and to enhance trust while professionals in the societal impact space have continuously worked to facilitate positive scientific contributions to the economy, society, environment and/ or culture, undertakings which cannot be achieved without science communication skills, tools, methods and infrastructures. With these overlapping endeavours and activities, impact professionals can better support their mission for advancing societal impact through understanding how science communication may be leveraged to achieve this end, while science communicators can better understand the impact of their outreach efforts and the big-picture effect it has and can have through dialogue with impact experts.

Due to these considerations, AESIS brings together experts involved in the field of science communication and impact of science to provide an interactive training course on Science Communication for Societal Impact. This year's edition will cover key topics within the impact and science communication spaces, and will moreover delve deeply into issues that are widely discussed in the African Continent and other Global South regions, such as:

- Science communication as a tool for advancing societal impact of science
- Connecting science with policy, industry and society
- Building trust and co-producing knowledge *with* local communities and *for* local communities
- Evidence-based strategies and practices for public engagement of science to foster equitable outcomes and move towards equality, diversity and inclusion
- Regional or national strategy for science communication and public engagement
- Monitoring science communication endeavours and evaluating the success of their impact

ABOUT AESIS

The Network for Advancing and Evaluating the Societal Impact of Science (AESIS) is an international, open community for professionals working on stimulating and demonstrating the impact of science on economy, culture and well-being. Members come from all over the world, where they are involved in the evaluation of impact, research strategy and policy making, science funding, scientometrics, research administration, business creation, public engagement, and many more. AESIS pursue a multi-stakeholder, system-wide approach on an international level, with the belief that stimulating dialogue between different sectors and regions, beyond the project level, will catalyse further development of effective instruments for evaluating and advancing the societal impact of science.

Tuesday 4 October

Engaging with the Public

	8.50 - 9.00 Walk-in		
9.00	Words of Welcome		
	Anika Duut van Goor Director of AESIS		
9.05	Introduction by the Participants		
	Where do you sit in the ecosystem of research activity?		
	Why are you here and what do you wish to take away?		
9.50 - 10.05 Break			
FROM SCIENCE COMMUNICATION TO PUBLIC ENGAGEMENT			
10.05	Introduction to science communication and moving towards a participatory model of engagement		
	♦ History and context, from communication to dialogue to participation & engagement		
	♦ The importance of two-way engagement and the role it plays in creating impactful research		
	Paul Manners*Director of Policy, National Co-ordinating Centre for Public Engagement (NCCPE), UK		
10.55 - 11.10 Break			
11.10	Paul Manners continued		
	12.00 - 12.45 Break		
KN	OWLEDGE CO-PRODUCTION WITH LOCAL SECTORS & COMMUNITIES		
12.45	Impactful research to best serve local communities through engagement and knowledge co- production		
	♦ Dialogue and knowledge co-creation to align societal needs with research		
	♦ Working with local partners such as policymakers, civil society organisations and SMEs		
	Temilade Sesan Development Researcher, Lecturer & Consultant, Nigeria		
13.35 - 13.50 Break			
13.50	Interactive Exercise & Q&A		
	14.30 End of Day 1		

Wednesday 5 October

Strategies & Frameworks for Public Engagement with Science

8.50 - 9.00 Walk-in			
MOVING TOWARDS A NATIONAL FRAMEWORK FOR SCIENCE COMMUNICATION			
9.00	Transitioning towards creating a national science communication framework ◇ Context of science communication in the Philippines ◇ Communication frameworks in East Asia compared to other frameworks ◇ Group work: science communication mapping exercise ◇ Gaps, barriers, and opportunities for advancement Kami Navarro Science Editor, University of Singapore and Co-Founder & Manager of Pinoy Scientists, the Philippines		
	9.50 - 10.05 Break		
10.05	Kami Navarro continued		
	10.55 - 11.10 Break		
EMBEDDING ENGAGEMENT IN A RESEARCH FRAMEWORK			
11.10	The 'Engaged Research Framework' from the South African National Research Foundation's 'Framework to Advance the Societal and Knowledge Impact of Research'		
	Oeveloping a shared undersating of engaged research		
	 Providing a strategic framework for supporting and embedding engaged research within South African research and innovation 		
	Processes and metrics to design, implement, and assess engaged research		
	 Developing networks and building long-term relationships 		
	Representative* National Research Foundation (NRF), South Africa		
12.00 - 12.45 Break			
12.45	Continued		
	13.35 - 13.50 Break		
13.50	Interactive Exercise & Q&A		
	14.30 End of Day 2		

Thursday 6 October

Incentivising Good-Practices in Science Communication

8.50 - 9.00 Walk-in		
RECOGNITION & REWARDS		
9.00	How will Recognition and Rewards change communications departments of knowledge institutions	
	Dieudonnee van deScience Communication Advisor & Writer, the NetherlandsWillige*	
	9.50 - 10.05 Break	
10.05	Dieudonnee van de Willige* continued	
	10.55 - 11.10 Break	
EQUALITY, DIVERSITY & INCLUSION		
11.10	 Building capacity in science engagement to enable equality, diversity & inclusion Accessible and well-aligned science communication to engage diverse publics Considering the audience: socio-cultural context, religious beliefs, prior scientific knowledge or mininformation learness 	
	misinformation, language Sarah Iqbal* Independent Science Engagement Consultant, India	
	12.00 - 12.45 Break	
12.45	Sarah Iqbal* continued	
	13.35 - 13.50 Break	
13.50	Interactive Exercise & Q&A	
	14.30 End of Day 2	



Friday 7 October

Monitoring and Evaluation & Participant Presentations

8.50 - 9.00 Walk-in		
MONITORING & EVALUATING SCIENCE COMMUNICATION AND ITS IMPACT		
9.00	Tools to monitor impact through science communication indicators	
	Representative* Kudos Innovations, United Kingdom	
9.50 - 10.05 Break		
10.05	 Monitoring science communication endeavours and evaluating the success of their impact Common problems with science communication evaluation Designing long-term and systematic evaluation method 	
	Eric A. Jensen Associate Professor, University of Warwick, United Kingdom	
	10.55 - 11.40 Break	
	PARTICIPANT PRESENTATIONS	
11.40	Part 1	
	12.30 - 12.45 Break	
12.45	Part 2	
13.25	Closing	
13.30 End of Day 2		